**General Questions to Start/Wrap-up Activity:**
- What is special about Wilmette’s history?
- How would you describe the people who first inhabited Wilmette and those that later settled here?
- How has Wilmette changed over time?
- These documents/artifacts are examples of **primary sources**. A primary source is a document or object from a particular time in history. They provide clues as to what daily life was like for people living in earlier times.

<table>
<thead>
<tr>
<th>Wksh #</th>
<th>Doc./ Art.</th>
<th>Title</th>
<th>Year</th>
<th>Intro or Adv</th>
<th>Notes for Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>Village of Wilmette</td>
<td>1872</td>
<td>Intro</td>
<td>Note Native American and location on the lake.</td>
</tr>
<tr>
<td>2*</td>
<td>B</td>
<td>Clay Head</td>
<td>800-900 years ago</td>
<td>Intro</td>
<td>Discovered in 1922 on 11th St. Proof that Native Americans lived in Wilmette 800-900 yrs. ago</td>
</tr>
<tr>
<td>2*</td>
<td>C</td>
<td>Stone Spearhead</td>
<td>?</td>
<td>Intro</td>
<td>Once the sharp point of a spear (used for hunting animals)</td>
</tr>
<tr>
<td>3*</td>
<td>D</td>
<td>Painting of Archange</td>
<td>1934</td>
<td>Intro</td>
<td>This painting represents the artist’s idea of what she might have looked like.</td>
</tr>
<tr>
<td>3*</td>
<td>E</td>
<td>Plaque at Ouilmette cabin</td>
<td>1954</td>
<td>Intro</td>
<td>Located at Gillson Park -- near Lake &amp; Michigan Ave.</td>
</tr>
<tr>
<td>4</td>
<td>F</td>
<td>Gross Point Family Farm</td>
<td>1900</td>
<td>Intro</td>
<td>Threshing machine used to harvest wheat &amp; other grains</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>G</strong></td>
<td><strong>Joe Seger's Grove</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>5</td>
<td>G</td>
<td>Handbill</td>
<td>?</td>
<td>Adv</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>H</strong></th>
<th><strong>Photo of General Store</strong></th>
<th>1906</th>
<th>Intro</th>
<th>Max Mueller's General Store; building still stands at 601 Green Bay Road (corner of Green Bay &amp; Wilmette Ave.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>I</strong></th>
<th><strong>Photo of Downtown Wilmette</strong></th>
<th>1937</th>
<th>Intro</th>
<th>Central Avenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>J</strong></th>
<th><strong>Photo of Train Station</strong></th>
<th>1900</th>
<th>Intro</th>
<th>Carriage is probably livery service, forerunner of taxis, to meet passengers.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>K</strong></th>
<th><strong>Photo of Train Station</strong></th>
<th>1874</th>
<th>Adv</th>
<th>This station was moved in 1974 to Wilmette Ave; now Nuevo Depot restaurant</th>
</tr>
</thead>
<tbody>
<tr>
<td>9*</td>
<td>K</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>L</strong></th>
<th><strong>Railroad Time Card</strong></th>
<th>1874</th>
<th>Adv</th>
<th>Fare to Chicago was 11 cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>9*</td>
<td>L</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>M</strong></th>
<th><strong>Photo of Ice Wagon</strong></th>
<th>1908</th>
<th>Intro</th>
<th>Cards in windows of homes indicated the size of ice cake to be delivered (25-100 lbs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>N</strong></th>
<th><strong>Photo of Beach</strong></th>
<th>1910</th>
<th>Intro</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>O</strong></th>
<th><strong>Photo of Students</strong></th>
<th>1897</th>
<th>Intro</th>
<th>Likely that this is the entire student body.</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>P</strong></th>
<th><strong>Real Estate Advertisement</strong></th>
<th>1880</th>
<th>Adv</th>
<th>Mentions train, fine schools, churches, 33 minute trip to Chicago via train.</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>P</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Indicates TWO documents/artifacts on same worksheet.
Questions:
A) Describe what you see in this picture:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) What does this picture tell us about the history and location of Wilmette?

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

C) If a contest were held today to redesign the Village seal, what pictures would you include? Why?

__________________________________________________________
Questions:
A) What do you think the objects above were used for?

Doc./Art. B: ____________________________________________

Doc./Art. C:__________________________________________

B) What do these objects tell us about Wilmette’s earliest inhabitants?

1. ________________________________________________

2. ________________________________________________
Questions:
A) Describe the woman in the painting (D) above:
   1. ______________________________________________________
   2. ______________________________________________________

B) Refer to Document/Artifact E above to complete the following:
   In commemoration of Antoine Ouilmette, first _______ _________, who in
   1829 built his _____ ______ near this site. To his wife ________________
   of the ____________________ tribe the...government granted a tract (piece of
   land)....From Antoine ______________, the village takes its name.

C) What is the most interesting fact that you learned from these two documents? Why? ______________________________________________________
Document/Artifact F: Photograph of Gross Point Farm Families (1900)

Questions:
A) Describe what you see in this document:

1. __________________________________________________________________________
2. __________________________________________________________________________
3. __________________________________________________________________________

B) What does this picture tell us about how early Gross Point residents made a living?

1. __________________________________________________________________________
2. __________________________________________________________________________

C) If you could ask one person in this photograph a question, whom and what would you ask? Why?

______________________________________________________________________________

______________________________________________________________________________
Questions:
A) Describe what you see in this advertisement:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) Which languages are included?

1. ____________________________________________

2. ____________________________________________

C) What does this document tell us about Wilmette’s early residents?

_________________________________________________________
Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #6

Document/Artifact H: Photograph of General Store (1906)

Questions:
A) Describe what you see in this photograph:

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

________________________________________________________

C) Does this store remind you of any place you may go with your family? How?

________________________________________________________

________________________________________________________
Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #7

Document/Artifact I: Photograph of Downtown Wilmette (1937)

Questions:
A) Describe what you see in this photograph:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) Do you recognize any buildings? Which ones?

______________________________________________

C) What does this photograph tell us about the types of transportation Wilmette residents used in the 1930s?

________________________________________________________________________

________________________________________________________________________
Questions:
A) Describe what you see in this photograph:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) To where do you think people in 1900 took the train? Why?

_____________________________________________________________________

_____________________________________________________________________

C) In what ways do you think that the railroad was important to the growth of Wilmette?

1. ____________________________________________

2. ____________________________________________
Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #9

Document/Artifact K: Photograph of Train Depot (1874)

[Image of a train depot]

Document/Artifact L: Chicago & North-Western Railroad Time Card (1874)

[Image of a time card]

Questions:
A) Describe what you see in the photograph above (K):

1. _______________________________________

2. _______________________________________

3. _______________________________________

B) According to Document L, how long did it take to get from Chicago to Wilmette by train in 1874? How does that compare to today?

_____________________________________________________________________

C) In what ways do you think that the railroad was important to the growth of Wilmette?

1. _______________________________________

2. _______________________________________
Questions:

A) Describe what you see in this photograph:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) To where do you think this ice was being delivered?

____________________________________________________

____________________________________________________

C) Based on this photograph, what do you think were the main types of transportation at this time? Were there other ways to get around that are not included in this photograph?

____________________________________________________
Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #11

Document/Artifact N: Photograph of Beach (1910)

Questions:
A) Describe what you see in this photograph:

1. __________________________________________

2. __________________________________________

3. __________________________________________

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

________________________________________________________________________

C) How does this photograph compare to your experiences at Gillson Beach?

________________________________________________________________________

________________________________________________________________________
Questions:
A) Describe what you see in this photograph:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

____________________________________________________

C) How are your lives at school different from those of the students in this photograph? Similar?

Different: ____________________________________________

Similar: ____________________________________________
Questions:
A) According to this advertisement, list 3 reasons why a person should move to Wilmette:

1. ______________________________________________________

2. ______________________________________________________

3. ______________________________________________________

B) What visuals (pictures) does this advertisement include?

________________________________________________________________________

C) If you were designing an advertisement to encourage people to live in Wilmette today, what pictures and words would you include?

________________________________________________________________________