

Wilmette Historical Museum
Teacher Guide: Document/Artifact Analysis

General Questions to Start/Wrap-up Activity:

- What is special about Wilmette's history?
- How would you describe the people who first inhabited Wilmette and those that later settled here?
- How has Wilmette changed over time?
- These documents/artifacts are examples of primary sources. A primary source is a document or object from a particular time in history. They provide clues as to what daily life was like for people living in earlier times.

Overview of Documents/Artifacts					
Wksh #	Doc./ Art.	Title	Year	Intro or Adv	Notes for Teacher
1	A	Village of Wilmette	1872	Intro	Note Native American and location on the lake.
2*	B	Clay Head	800-900 years ago	Intro	Discovered in 1922 on 11 th St. Proof that Native Americans lived in Wilmette 800-900 yrs. ago
2*	C	Stone Spearhead	?	Intro	Once the sharp point of a spear (used for hunting animals)
3*	D	Painting of Archange	1934	Intro	This painting represents the artist's idea of what she might have looked like.
3*	E	Plaque at Ouilmette cabin	1954	Intro	Located at Gillson Park -- near Lake & Michigan Ave.
4	F	Gross Point Family Farm	1900	Intro	Threshing machine used to harvest wheat & other grains

5	G	Joe Seger's Grove Handbill	?	Adv	Note: German and English text
6	H	Photo of General Store	1906	Intro	Max Mueller's General Store; building still stands at 601 Green Bay Road (corner of Green Bay & Wilmette Ave.)
7	I	Photo of Downtown Wilmette	1937	Intro	Central Avenue
8	J	Photo of Train Station	1900	Intro	Carriage is probably livery service, forerunner of taxis, to meet passengers.
9*	K	Photo of Train Station	1874	Adv	This station was moved in 1974 to Wilmette Ave; now Nuevo Depot restaurant
9*	L	Railroad Time Card	1874	Adv	Fare to Chicago was 11 cents
10	M	Photo of Ice Wagon	1908	Intro	Cards in windows of homes indicated the size of ice cake to be delivered (25-100 lbs.)
11	N	Photo of Beach	1910	Intro	
12	O	Photo of Students	1897	Intro	Likely that this is the entire student body.
13	P	Real Estate Advertisement	1880	Adv	Mentions train, fine schools, churches, 33 minute trip to Chicago via train.

* Indicates TWO documents/artifacts on same worksheet.

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #1

Document/Artifact A: Village of Wilmette Seal (1872)



Village seal

Questions:

A) Describe what you see in this picture:

1. _____
2. _____
3. _____

B) What does this picture tell us about the history and location of Wilmette?

1. _____
2. _____
3. _____

C) If a contest were held today to redesign the Village seal, what pictures would you include? Why?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #2

Document/Artifact B: Clay Head



Document/Artifact C: Stone Spearhead



Questions:

A) What do you think the objects above were used for?

Doc/Art. B: _____

Doc./Art. C: _____

B) What do these objects tell us about Wilmette's earliest inhabitants?

1. _____

2. _____

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #3

Document/Artifact D: Painting of Archange Ouilmette



Document/Artifact E: Plaque commemorating location of Ouilmette's cabin



Questions:

A) Describe the woman in the painting (D) above:

1. _____

2. _____

B) Refer to Document/Artifact E above to complete the following:

In commemoration of Antoine Ouilmette, first _____, who in

1829 built his _____ near this site. To his wife _____

of the _____ tribe the...government granted a tract (piece of

land)...From Antoine _____, the village takes its name.

C) What is the most interesting fact that you learned from these two documents?
Why? _____

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #4

Document/Artifact F: Photograph of Gross Point Farm Families (1900)



Questions:

A) Describe what you see in this document:

1. _____
2. _____
3. _____

B) What does this picture tell us about how early Gross Point residents made a living?

1. _____
2. _____

C) If you could ask one person in this photograph a question, whom and what would you ask? Why?

Wilmette Historical Museum

Document/Artifact Analysis: Worksheet #5

Document/Artifact G: Joe Seger's Grove Handbill

JOE SEGER'S GROVE,

Near Wilmette Station, 14 Miles North of Chicago.

LAI D OUT IN RESIDENCE LOTS.

This tract of land is very nicely situated, 14 miles from Chicago, on the Milwaukee Branch, near Wilmette Station, and about one mile distant from the Lake. It is high and dry, ground generally nearly covered with trees. Good water can be obtained by digging wells almost on the spot.

It gives the most valuable land, Church and schoolhouse and is about an acre distant from the Milwaukee River.

The lots are first rate and well suited for the farmer, which have their business in Chicago and are looking for a more and cheap home.

These tracts have the Wilmette Depot for Chicago in the morning, because a rail road branch runs from Chicago to the city, near a road to the lake. The lots are from 1/2 to 1/4 acre wide and from 1/2 to 1/4 mile long with an easy to reach lot. Prices ranging from \$1000 to \$2000.

These lots are very rapidly and in some of them are houses already erected, and more than half of them are well.

For particulars call on:

Mrs. SOGER, 107 N. Clark St. and **PETER J. HAND,** 107 N. Clark St. and **JOHN SCHAEFER,** near Milwaukee Station, Chicago, Illinois.

The advertisement above is an English one, but the original is in Swedish. It is a notice to the public that the land is for sale and that the price is very low. The advertisement is in Swedish and is a notice to the public that the land is for sale and that the price is very low.

The first is in Swedish, the second is in English. The first is in Swedish and the second is in English. The first is in Swedish and the second is in English.

The first is in Swedish, the second is in English. The first is in Swedish and the second is in English. The first is in Swedish and the second is in English.

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Questions:

A) Describe what you see in this advertisement:

1. _____
2. _____
3. _____

B) Which languages are included?

1. _____
2. _____

C) What does this document tell us about Wilmette's early residents?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #6

Document/Artifact H: Photograph of General Store (1906)



Questions:

A) Describe what you see in this photograph:

1. _____
2. _____
3. _____

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

C) Does this store remind you of any place you may go with your family? How?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #7

Document/Artifact I: Photograph of Downtown Wilmette (1937)



Questions:

A) Describe what you see in this photograph:

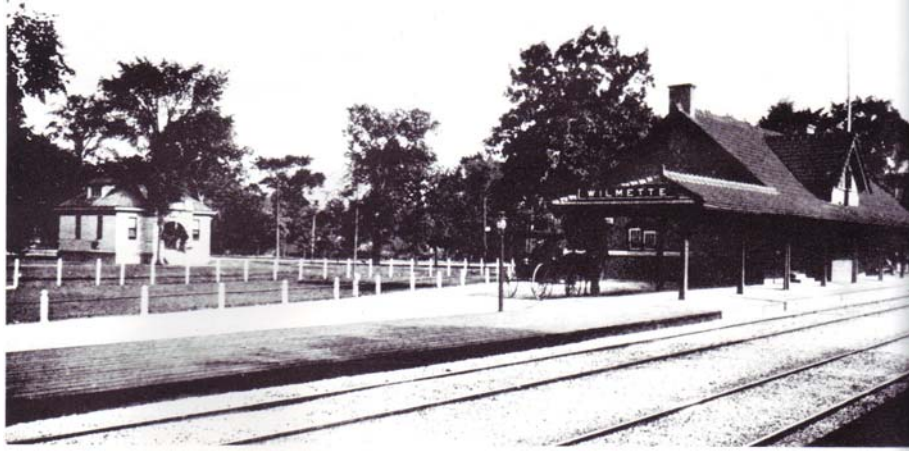
1. _____
2. _____
3. _____

B) Do you recognize any buildings? Which ones?

C) What does this photograph tell us about the types of transportation Wilmette residents used in the 1930s?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #8

Document/Artifact J: Photograph of Train Station (1900)



Questions:

A) Describe what you see in this photograph:

1. _____
2. _____
3. _____

B) To where do you think people in 1900 took the train? Why?

C) In what ways do you think that the railroad was important to the growth of Wilmette?

1. _____
2. _____

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Document/Artifact Analysis: Worksheet #9

Document/Artifact K: Photograph of Train Depot (1874)



Document/Artifact L: Chicago & North-Western Railroad Time Card (1874)

Chicago and North-Western RAILWAY.		No. 4. 1874. February.			
TIME CARDS		Depot, corner Canal and Kinzie Streets, Chicago. GOING NORTH.			
Dist. Time	STATIONS.	Mail	Express	Express	Night
		Per	Per	Per	Per
		Pass.	Pass.	Pass.	Pass.
5.30	CHICAGO	8.00 AM	8.30 AM	8.00 PM	11.00 PM
2.5	City Limits Junc.	8.15	8.45	8.15	11.20
5.3	Bellevue	8.20	8.50	8.20	11.25
5.9	Davenswood	8.25	8.55	8.25	11.30
4.1	Bowling Green	8.30	9.00	8.30	11.35
39.3	Bagley Park	8.35	9.05	8.35	11.40
39.9	South Chicago	8.40	9.10	8.40	11.45
39.5	EVANSTON	8.45	9.15	8.45	11.50
11.8	North Franklin	8.50	9.20	8.50	11.55
14.9	Wilmette	8.55	9.25	8.55	12.00
16.5	Wilmette	9.00	9.30	9.00	12.05
17.5	Lake Side	9.05	9.35	9.05	12.10
18.9	HIGHLAND PARK	9.10	9.40	9.10	12.15
20.9	Highwood	9.15	9.45	9.15	12.20
20.5	LANE FOREST	9.20	9.50	9.20	12.25
20.1	DuSable	9.25	9.55	9.25	12.30
30.5	WAT KEGAN	9.30	10.00	9.30	12.35
30.9	Deerfield	9.35	10.05	9.35	12.40
41.9	State Line	10.05	10.35	10.05	12.50
50.4	KENNESAW	10.20	10.50	10.20	1.00
60.2	RAVINE JUNC.	10.45	11.15	10.45	1.10
61.7	LAUREL	10.50	11.20	10.50	1.15
64.3	Deer Station	10.55	11.25	10.55	1.20
74.5	County Line	11.05	11.35	11.05	1.30
75.3	Park & Frank	11.10	11.40	11.10	1.35
80.2	Brookfield	11.20	11.50	11.20	1.40
82.9	St. Francis	11.30	12.00	11.30	1.45
83.9	Kilbuck Street	11.40	12.10	11.40	1.50
85.9	W. Mill & W. R.R. C.	11.50	12.20	11.50	1.55

* Trains do not stop. † Trains stop at signal. ‡ Daily.
 † Daily except Sunday.

MILWAUKEE DIVISION.

In Effect January 7th, 1874.

Questions:

A) Describe what you see in the photograph above (K):

1. _____
2. _____
3. _____

B) According to Document L, how long did it take to get from Chicago to Wilmette by train in 1874? How does that compare to today?

C) In what ways do you think that the railroad was important to the growth of Wilmette?

1. _____
2. _____

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #10

Document/Artifact M: Photograph of J.A. Hoth's Ice Wagon (1908)



Questions:

A) Describe what you see in this photograph:

1. _____
2. _____
3. _____

B) To where do you think this ice was being delivered?

C) Based on this photograph, what do you think were the main types of transportation at this time? Were there other ways to get around that are not included in this photograph?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #11

Document/Artifact N: Photograph of Beach (1910)



Questions:

A) Describe what you see in this photograph:

1. _____
2. _____
3. _____

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

C) How does this photograph compare to your experiences at Gillson Beach?

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #12

Document/Artifact O: Photograph of Students, Gross Point School (1897)



Questions:

A) Describe what you see in this photograph:

1. _____
2. _____
3. _____

B) Imagine you could ask someone in this photograph a question. Which person would you ask? What would you ask?

C) How are your lives at school different from those of the students in this photograph? Similar?

Different: _____

Similar: _____

Wilmette Historical Museum
Document/Artifact Analysis: Worksheet #13

Document/Artifact P: Real Estate Advertisement (1880)



Questions:

A) According to this advertisement, list 3 reasons why a person should move to Wilmette:

1. _____
2. _____
3. _____

B) What visuals (pictures) does this advertisement include?

C) If you were designing an advertisement to encourage people to live in Wilmette today, what pictures and words would you include?
